## **Principal Sparling School**

# Community Report 2020—2021

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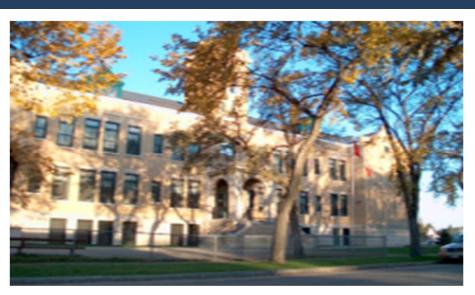
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### **Our Purpose**

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### **Our Vision**

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.



## **About our school**

Principal Sparling School is a Nursery to Grade 6 Elementary School with 224 students. It is situated in a quiet neighborhood in the West End of Winnipeg. We provide all students with opportunities to achieve academic excellence, a healthy self-esteem, and social responsibility in a safe, supportive, and challenging environment. We offer experiences, both in and out of the classroom, which promote tolerance and understanding, self-discipline, and independence. We ensure a setting where children are accepted with their varied abilities, strengths and backgrounds. We provide an environment that fosters and creates responsible, respectful, independent and caring citizens.

We offer Music, Physical Education, Dance, French, and integration of innovation and technology. Our school has a wide range of extra-curricular activities such as Running Club, Intramurals, Writing Club, Enviro Club and the Babysitting Course.

We produce monthly newsletters (posted on our website) that keep the community informed about school events and highlights.

A Code of Conduct is in place at Principal Sparling School to ensure that students and staff are safe and treated with dignity and respect. Respect for self, others, and property, underlie these policies.

#### We Strive...

#### (Students)

...to provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey and values of learning and social justice, and to be responsible community members.

#### (Learning Outcome)

...to further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

## (Addressing Barriers to Learning)

...to further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.







Smudging in Room 7

## **Priorities for 2020-2021**

Principal Sparling School priorities for the upcoming school year. At our school we believe it is important to focus on academic learning. Our priorities for 2020-2021 school year are:

#### **ELA: Reading & Writing**

The Winnipeg School Division continuums continues to support and reinforce the success of student writing. Writing assessments which occur three times during the year provide evidence of student growth.

The grade 3 Provincial Assessment in reading will be used as a baseline for planning to support the three sub competences in reading at all grade levels:

Reflects on and sets reading goals

Uses strategies during reading to make sense of texts

Demonstrates comprehension

#### Math

The Winnipeg School Division Learning Pathway and Grade 3 Provincial Assessment in Math continues to support planning for students. Dialogue in the four sub competences in Math will support consistent pedagogy in classrooms insuring success for students.

Predicts an element in a repeating pattern

Understanding that the equal symbol represents an equality of the term found on either side of the symbol

Understands that a given whole number may be represented in a variety of ways (to 100)

Uses various mental math strategies to determine answers to addition and subtraction questions

#### Indigenous Education & Education for Sustainable Development (ESD)

Moving forward in Reconciliation, we will continue to integrate Indigenous perspectives in the classroom. We will continue to expand on The Turtle Garden to support the future of an outdoor learning classroom. The Turtle Garden will continue to be woven into teaching opportunities for classrooms.

## **Highlights 2019-2020**

2019-2020 has been another successful year of learning for our students.

Staff and students moved to distant internet learning with the unforeseen circumstances of school closures this year.

We still managed to have a successful Grade 6 Farewell for our students reflecting Public Health measures such a maximum gathering size of 50 and social distancing measures.



Grade 6 Farewell

## **Roadrunner Sports**

- Fit Run
- Soccer
- Volleyball
- Basketball

- Intramurals
- Cross-country Skiing
- Field Day
- Badminton



Students cross-country skiing for a variety of athletics.



Students participating in a Divisional Basketball Tournament



Intramural Badminton
Tournament

## Special Events/Clubs

- Academics supporting school priorities
- Writing Club
- Raz Kids
- Dream Box
- Reading Recovery
- Special Supports

- Student Council
- Meet the Staff Barbeque
- Enviro Club
- Honour Choir
- Pow Wow Club
- Breakfast Program
- Smudging
- Principal Sparling Bazaar

## Parent and Community Involvement 2019-2020



Community Family Dance

- Phonemic Awareness supports in the classroom
- I Love to Read Guest Readers
- Family Movie Nights
- Volunteers for Fieldtrips and classroom supports
- Hot Dog Lunches
- Rotary Club Winnipeg West



Year End Parade



Guest reader Olivia "the Predator" Gerula sharing her championship belts.



Guest reader Leah Gazan, NDP Member of Parliament for Winnipeg Centre